UNITED STATES DISTRICT COURT

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FOR THE DISTRICT OF COLUMBIA

----+ IN THE MATTER OF:

BASSEM YOUSSEF,

CA No. 1:03CV01551 (D.D.C.)(CKK)

Complainant,

v.

FEDERAL BUREAU OF INVESTIGATION, et al.,

Agency.

Monday, March 14, 2005

Washington, D.C.

DEPOSITION OF

GARY BALD

called for examination by Counsel for the Complainant, at 2:00 p.m., pursuant to notice of deposition (OR by agreement of counsel), in the law offices of Kohn, Kohn, and Colapinto, 3233 P Street, NW, Washington,

DC, when were present on behalf of the respective parties:

APPEARANCES:

On Behalf of the Complainant:

STEPHEN KOHN, ESQ.

KOHN, KOHN, AND COLAPINTO 3233 P STREET, NW WASHINGTON, DC 20007 (202) 342-6980 (fax) (202) 342-6984

On Behalf of the Agency:

CARLOTTA P. WELLS, ESQ. FEDERAL PROGRAMS BRANCH

U.S. DEPARTMENT OF JUSTICE

CIVIL DIVISION

20 MASSACHUSETTS AVENUE, NW

ROOM 7150

WASHINGTON, DC 20530

(202) 514-4522

(fax) (202) 307-0449

ALSO PRESENT:

Bassem Youssef, Complainant

Auron Parniss, Law Clerk

I-N-D-E-X

WITNESS DIRECT CROSS REDIRECT RECROSS

GARY BALD 4 94 100 --

E-X-H-I-B-I-T-S

Bald

1.

Exhibit Nos. Document Page

DOJ Nos. 3952 and 3953 36

from Gary Bald to Edward Curran

2. 60

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1
                     P-R-O-C-E-E-D-I-N-G-S
 2
                                                 2:00 p.m.
 3
     Whereupon,
 4
     GARY BALD
 5
     was called for examination by Counsel for the
 6
     Complainant, having been first duly sworn, assumed the
 7
     witness stand, was examined and testified as follows:
 8
                      DIRECT EXAMINATION
 9
                         BY MR. KOHN:
                 Would you please state your name and
10
     address for the record?
11
12
                 It's Gary Bald, 935 Pennsylvania Avenue
13
     Northwest, Washington, D.C.
                 That's your work address?
14
           Q
           Α
15
                 Correct.
16
                 Have you ever had your deposition taken
           Q
17
     before?
                 Probably, but I don't remember having done
18
           Α
19
     it.
                 Are you currently represented by counsel?
20
           Q
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No, but I have able partners here to guide

21

22

Α

me along.

- 1 Q Are they representing you today?
- 2 THE WITNESS: Are you representing me or
- 3 the FBI?
- 4 MS. WELLS: In your official capacity as
- 5 an FBI employee.
- 6 BY MR. KOHN:
- 7 A Okay. Then they are.
- 8 Q Okay. Is there any reason why you can't
- 9 tell the complete truth today?
- 10 A No. I'm not sure what I'm going to be
- 11 asked, but | I'm not even sure what the issue is, but
- 12 I'll always tell the truth.
- 13 Q If you don't understand one of my
- 14 questions, feel free to ask me to rephrase it.
- 15 A Okay.
- 16 Q If you at any time need a personal break
- 17 for any reason, you can just let me know and we'll go
- 18 off the record so you can take a break.
- 19 A Okay.
- 20 Q If you need to consult with counsel at any
- 21 time, you can just let me know. We can go off the
- 22 record and you can consult with counsel.

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- 1 A Okay.
- Q Okay. Just very briefly, what is your
- 3 background in the FBI?
- 4 A I came to the FBI 9/11/1977. I had worked
- 5 in the laboratory division as a laboratory examiner;
- 6 Albany Division; Philadelphia; OPR; Newark Inspection
- 7 Division; Atlanta division as ASAC; Boston as an
- 8 inspector, that's actually as a detail not assigned to
- 9 the Boston office, on a TDY assignment; headquarters
- 10 as an inspector; Baltimore as an SAC; headquarters as
- 11 a DAD; headquarters as an AD; headquarters as an EAD.
- 12 Don't ask me to do it backwards.
- 13 Q Okay. Now, were you hired as an agent to
- 14 be a laboratory inspector?
- 15 A No. Support employee.
- 16 Q What's your educational background?
- 17 A I have a Master's Degree in Forensic
- 18 Science.
- 19 Q When did you get that?
- 20 A Eighty-one.
- 21 Q Was that from George Washington
- 22 University?

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1 A It was. Yes.
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- 2 Q That program they have?
- 3 A Yes.
- 4 Q What's your B.S. in?
- 5 A Psychology.
- 6 Q Where was that?
- 7 A South Carolina.
- 8 Q Did you hold any substantive employment
- 9 before getting a job in the laboratory division?
- 10 A Not field related.
- 11 Q Okay. When did you become an agent?
- 12 A In April of '81.
- 13 Q That's when you went to Philadelphia OPR?
- 14 A To Albany.
- 15 Q Oh, to Albany?
- 16 A I went to Albany and then to Philadelphia
- 17 and then to OPR. OPR's separate from Philadelphia.
- 18 Q Oh, okay.
- 19 A In other words, Albany was before
- 20 Philadelphia.
- 21 Q In which | okay, what year was the Albany
- 22 division?

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1 A Albany was '81 to '84.
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- 2 Q And Philadelphia?
- 3 A Let's see, '84 to '89.
- 4 Q Then OPR?
- 5 A Eighty-nine to '91.
- 6 Q And Newark?
- 7 A Ninety-one to '95.
- 8 Q Atlanta?
- 9 A Ninety-five to '96.
- 10 Q Boston?
- 11 A Oh, I'm sorry, I should have got this
- 12 right '95 to --
- 13 Q That's ASAC in Atlanta, '95 to '96?
- 14 A Ninety-five to '96.
- 15 Q Then I have Boston inspector TDY?
- 16 A No. I'm sorry, there's one missing.
- 17 Between Newark and Atlanta, I was at the Inspection
- 18 Staff, and that was '95 to '96.
- 19 Q Okay.
- 20 A Then Atlanta would have been '96 to '99,
- 21 and TDY to Boston from '99 to '03. Then headquarters
- 22 inspection '03, Baltimore '03 to '04, DAD at CTD was

- 1 '04 | I got these years mixed up.
- 2 Q Let me look at your notes. I can do it
- 3 easier if I look at it, I'm sorry --
- 4 A Sure. That's okay.
- 5 Q Because I think I might be one year off.
- 6 A This might be '02, right? I think this is
- 7 '02. That's what the difference is. Baltimore is
- 8 '02, '03. This is '04 and '05. Sorry about that. I
- 9 dropped a year, or added a year.
- 10 Q When did you | which one of these did you
- 11 go into the Senior Executive Service?
- 12 A Boston.
- 13 Q Up through your assignment as the DAD
- 14 Counterterrorism, can you describe in which of these
- 15 offices did you perform substantive operational
- 16 counterterrorism work?
- 17 A None.
- 18 Q Were you ever assigned with primary duties
- 19 for counterterrorism like a CT desk or something like
- 20 that?
- 21 A No. No.
- 22 Q What would you define as your first

- substantive job in counterterrorism?
- 2 A It would have been the DAD Ops.
- 3 O That would be the DAD Counterterrorism
- 4 Division?
- 5 A Correct.
- 6 Q How did it come | how did you come to get
- 7 that job, DAD in counterterrorism?
- 8 A I was drafted into the assignment.
- 9 Q By who?
- 10 A Well, the Director would have ultimately
- 11 made the decisions.
- 12 Q But who drafted you into it?
- 13 A I assume it would have been John Pistole,
- 14 who was the AD at the time. AD \mid yes, AD at the time.
- 15 Q Did it | were you asked to apply or what
- 16 happened?
- 17 A I was | my name was put into the hat for
- 18 consideration.
- 19 Q Did you put it in or someone else?
- 20 A I did not.
- 21 Q Do you know who put it in?
- 22 A I'm assuming John Pistole did.

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1 Q Were you told it was being put in?
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- 2 A Yes.
- 3 Q Did you agree or disagree to have it put
- 4 in?
- 5 A I was asked if I would serve and the
- 6 answer was yes.
- 7 Q Who asked you that?
- 8 A It would have been John.
- 9 Q Did you want to leave your SAC position in
- 10 Baltimore for the headquarters CT DAD?
- 11 A No.
- 12 Q That's why you used the word drafted?
- 13 A Well, the difference there, the
- 14 distinction, is no, you can be drafted and want to
- 15 go. The distinction there is that I felt that I had
- 16 some things that I had to resolve in Baltimore before
- 17 I would look to move to headquarters.
- 18 Being drafted just means that you didn't
- 19 apply for a position in a particular position. It
- 20 doesn't really have anything to do with whether you
- 21 want to go or not. It just so happened I felt that I
- 22 had unfinished business in Baltimore at the time.

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1 Q You were selected for the position?
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- 2 A Yes.
- 3 Q Had you been asked earlier by anyone to
- 4 come and to see if you wanted a position in the
- 5 Counterterrorism Division?
- 6 A No.
- 7 Q You don't remember Mr. D'Amouro or anyone
- 8 asking?
- 9 A No. That certainly did not happen.
- 10 Q Do you know why they wanted you to come
- in, you particularly, to become the DAD for
- 12 Counterterrorism?
- 13 A They were looking for leadership in the
- 14 deputy position.
- 15 Q How would you describe your background and
- 16 experience in counterterrorism up until the time that
- 17 you were named the DAD in the Counterterrorism
- 18 Division?
- 19 MS. WELLS: Objection, asked and answered.
- 20 Go ahead.
- 21 THE WITNESS: I was just going to say it
- 22 would have been through being SAC in Baltimore and

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1 overseeing the terrorism program. Actually, we were
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- 2 kind of revamping the terrorism program there.
- 3 BY MR. KOHN:
- 4 Q Had you ever served in an official
- 5 capacity, like in a Middle Eastern country, like an
- 6 assignment in a Middle Eastern country?
- 7 A No.
- 8 Q What would be your training in counter |-
- 9 A Can I ask just one quick question?
- 10 0 Sure.
- 11 THE WITNESS: Do you follow-up question on
- 12 this or is it just simply responding to his questions?
- MS. WELLS: We'll decide at the end
- 14 whether or not we want to do some follow-up.
- 15 THE WITNESS: Okay. That's all I wanted
- 16 to know.
- 17 MS. WELLS: Is there something you want to
- 18 add to the record? I don't know if he would allow it
- 19 or not.
- THE WITNESS: No, that's okay. We can
- 21 talk afterwards.
- MR. KOHN: Yes. She's allowed to ask

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1 questions when we're done, and if you can just take
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- 2 notes or consult her, you can just do that. She can
- 3 follow up to clarify something |-
- 4 THE WITNESS: Okay.
- 5 MR. KOHN: If you all think that's what's
- 6 necessary.
- 7 THE WITNESS: Okay. Just proceed with
- 8 your question.
- 9 BY MR. KOHN:
- 10 Q What is your formal training in terrorism?
- 11 A It would have been on-the-job in a
- 12 Counterterrorism Division, and | I'm just trying to
- 13 think if it was covered in any training class I took.
- 14 It may have been, but I wouldn't say that it was
- 15 significant in any of the prior training that I had,
- 16 and of course, on-the-job at SAC in Baltimore as well.
- 17 Q How would you | what would you describe |
- 18 how would you describe your background and experience
- 19 in Middle Eastern culture?
- 20 A Not much.
- 21 Q You mentioned the Joint Terrorism Task
- 22 Force out of the Baltimore office?

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1 A Yes.
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- 2 Q Was that for international, domestic or
- 3 both?
- 4 A Both.
- 5 Q Was there someone from the Baltimore
- 6 division who was essentially primarily responsible for
- 7 that? Someone tasked with that job, or was that you?
- 8 A Well, there are a number | it's ultimately
- 9 my responsibility. It was | there was an ASAC that
- 10 oversees terrorism as well as a supervisor when I got
- 11 there. But I quickly made an assessment and made some
- 12 changes there, but there was not a direct report to
- 13 me, if that's your question.
- Q Okay. Were you | after the 9/11 attacks -
- 15 9/11/01 were you given any temporary assignments
- 16 regarding the 9/11 attacks?
- 17 A Yes.
- 18 Q What was that?
- 19 A I managed one of the teams at headquarters
- 20 in response to the 9/11 attacks.
- Q Who asked you to come and do that?
- 22 A It was probably Tom Locke, who was the

- 1 Deputy in Inspection, or | was he Deputy of
- 2 Inspections? I think he was Deputy in Inspections at
- 3 the time.
- Q Was that | that was for 90 days, or did it
- 5 go more than 90, do you know?
- 6 A No. It was a very short period of time
- 7 because I had my project in Boston that I had to see
- 8 through. After 9/11, I brought my Boston team over to
- 9 the Boston office to assist them because they had a
- 10 significant response to the 9/11.
- I helped in the Boston office in
- 12 overseeing or directing the investigation after 9/11
- 13 where a | as almost a consiglieri to the SAC, for
- 14 example.
- 15 As soon as the airport opened | my
- 16 recollection is as soon as the travel airport was
- 17 opened there, I was asked to fly down to Washington to
- 18 head up one of the teams there that was looking for
- 19 the proverbial fifth flight.
- I did that for a period of time. I'm not
- 21 sure how long, but it was | I'd have to go back and
- 22 check to see how long. It was not a long time, but it

- 1 was probably a matter of weeks, I would think. I have
- 2 to check to be sure.
- 3 Q Who was the supervisor who managed the TDY
- 4 assignment?
- 5 A I'm not sure. It actually wasn't TDY
- 6 because I was | that's my home where I was living. I
- 7 was brought off of TDY down to that assignment --
- 8 Q Oh, okay.
- 9 A For Tom Locke. Tom had to take it on. I
- 10 don't know who had it. I believe Tom was reporting to
- 11 the Deputy Director at the time, but I'm not sure.
- 12 Q Then after you did that, you returned back
- 13 to TDY in Boston?
- 14 A I did, yes.
- 15 Q Now, did you know Mr. Pistole at all?
- 16 A I think I | I'm not sure when I first met
- 17 him. I probably had more interaction with him at
- 18 Boston, even though that was a professional
- 19 relationship, because they were recused from my
- 20 project up there.
- 21 He was the ASAC in Boston at the time, but
- 22 we had | it probably overstates it to say an

- 1 adversarial relationship, but I was basically
- 2 investigating the office he was assigned in.
- 3 Q What was the issue?
- 4 A This was the John Connally investigation
- 5 and the Whitey Bolger | are you familiar with that?
- 6 Q Yes.
- 7 A Okay. I can give you more details if that
- 8 doesn't clarify it.
- 9 Q Yes. So, you were doing | so you were the
- 10 inspection division doing an inspection as to how that
- 11 all happened?
- 12 A No. I did a criminal investigation of
- 13 Prosecutor John Connally for his corrupt relationship
- 14 with Whitey Bolger and Steve Fleming. It was going to
- 15 be a 90-day TDY that lasted forty-five months, away
- 16 from my family.
- 17 Q You knew him from that work?
- 18 A I certainly knew him from that
- 19 relationship. It's possible I met him before. His
- 20 background was organized crime; mine was organized
- 21 crime and drugs. It's possible we interacted before,
- 22 but I don't have any independent recollection of that.

- 2 either Mr. Pistole's or whoever else recommended it,
- 3 your being drafted and sought out to put your | people
- 4 putting your name in for that DAD position?
- 5 A I understand it was for leadership.
- 6 Q But do you know who it was? Who was the
- 7 person who said we think you're the man for it, then
- 8 do it?
- 9 A I don't know, although I know that the
- 10 Director or Deputy Director | well, let me back up and
- 11 start the other direction. John Pistole certainly
- 12 knew of the work that I did in Boston. The Deputy
- 13 Director and the Director both knew of the job I did
- 14 in Boston. Plus I also led the FBI's role in the
- 15 sniper investigation in Baltimore.
- I believe those two things combined, the
- 17 leadership that they saw in those two assignments was
- 18 what led them to draft me.
- 19 Q It would be your opinion that the Director
- 20 and the | the Deputy Director was who?
- 21 A Bruce Gebhardt.
- 22 Q You believe that both the Director and the

- 1 Deputy Director and Mr. Pistole would have known of
- 2 your leadership skills and would have been in a
- 3 position to recommend drafting you?
- 4 A They absolutely did, yes. I reported
- 5 directly to the Director on the Boston investigation.
- 6 It's probably an overstatement. I reported through
- 7 the Assistant Director of the Criminal Division, but
- 8 I interacted very infrequently at that level on that
- 9 case because of the sensitivities involved. It was
- 10 basically an independent investigation.
- 11 I reported in a very small stream to the
- 12 Director. Now, much of that would have been | a
- 13 significant portion of that was before Director
- 14 Mueller, under Director Freeh. Also, the convictions
- 15 and the trial and so forth were afterwards, so he
- 16 would have been closely involved with tracking that.
- 17 Q When | between the time you first heard
- 18 that you were being drafted or your name was under
- 19 consideration, through the time you actually took the
- 20 position, are you aware of any discussions about your
- 21 background and experience in counterterrorism and how
- 22 that might relate to whether you should have the job

- 1 or not?
- 2 A I don't recall any. It's possible. I
- 3 don't recall any discussions. I know that what they
- 4 were looking for was leadership rather than terrorism
- 5 background, which I think is what we look for in all
- 6 of our management positions.
- 7 Q Is there in your mind is there in
- 8 order to give leadership to counterterrorism, do you
- 9 need to have detailed understanding of
- 10 counterterrorism operations?
- 11 A No.
- 12 Q To give leadership in counterterrorism -
- in your mind, to give leadership in counterterrorism
- 14 as it relates to Middle Eastern counterterrorism
- 15 organizations, do you think having detailed knowledge
- of Middle Eastern history and culture is important?
- 17 A I think it's helpful, not required. I
- 18 wouldn't say it's important, although I wish that I
- 19 had it. It would be nice.
- 20 Q Why would it be nice if you had it?
- 21 A The issues that you face as a deputy and
- 22 as an AD and now as an EAD are program management

- 1 issues. They are not | for example, I don't do
- 2 interviews as a DAD. I don't conduct surveillances as
- 3 a DAD. I'm looking at the way we do things, not so
- 4 much how we do things, and yet I have a professional
- 5 interest in Middle Eastern subjects and culture.
- I don't believe that creeps into being a
- 7 requirement, or even the absence of it, I don't even
- 8 see as being an impediment at all for me for what I
- 9 do, but I have a professional interest in it. I do
- 10 spend some time reading about it, but that's for a
- 11 personal understanding of the groups. I don't see an
- 12 operational |-
- 13 Q This testimony you're giving is from, I'm
- 14 assuming, this would run from when you for the DAD,
- 15 the AD and your current EAD position?
- 16 A Correct.
- 17 Q A question |-
- 18 A We have just to give you an example,
- 19 probably the strongest leader that I know in
- 20 counterterrorism has no counterterrorism background.
- Q Who is that?
- 22 A Art Cummings. My understanding is he has

- 1 no terrorism experience, and I could be mistaken on
- 2 that. That's my understanding, and he is probably the
- 3 most knowledgeable person I know on Al Qaeda, for
- 4 example. I may be mistaken. I think his background
- 5 was criminal. In fact, I think he was in the criminal
- 6 division.
- 7 Q I don't want to ask, assuming the
- 8 negative, but if you don't have expertise, say in
- 9 Al Qaeda, how can you judge whether a subordinate has
- 10 expertise in Al Qaeda?
- 11 A I don't have to judge whether somebody has
- 12 expertise in Al Qaeda. I have to judge whether our
- 13 program is operating effectively, whether we're
- 14 achieving the desired results, whether the plans, the
- 15 game plans, for how we investigate those groups are
- 16 effective.
- 17 Q Your testimony is that you thought Mr.
- 18 Cummings had exceptional knowledge about Al Qaeda?
- 19 A Yes.
- 20 Q My question is, and don't take this the
- 21 wrong way, but if you don't have exceptional knowledge
- 22 in Al Qaeda, how are you in a position to actually

- 1 know whether someone has that knowledge or not, or do
- 2 you just think they have it? I mean, what ability
- 3 would you have to make an objective, detached opinion
- 4 on that?
- 5 A Let me answer you by turning around, if I
- 6 can, and then I'll give you an explanation.
- 7 Q Sure.
- 8 A If you ask me to explain how we solved the
- 9 sniper case, I think I could give you an explanation
- 10 that you would say okay, that makes sense. You don't
- 11 have any background in doing an investigation of that
- 12 type, so I think that you're an educated person, an
- 13 intelligent person, and I think could grasp those
- 14 concepts as put to you by somebody who has been
- 15 involved in that process.
- Now, having set that reverse stage, I
- 17 spent a lot of time with Art Cummings. I've been in
- 18 briefings with him, I've asked him to do briefings of
- 19 me, I've asked him to do briefings of others. We
- 20 talked about operational matters, which I do
- 21 understand very well.
- I've understood his strategies for how he

- 1 approaches different issues, I've watched his
- 2 interaction with others, his peers, I've watched how
- 3 they assess him, I've heard their input as to his
- 4 capabilities.
- 5 I've had people in the White House that
- 6 have complimented me directly and actually asked if I
- 7 would detail him to the White House as an expert in
- 8 terrorism. They've selected him to be the number two
- 9 in the National Counterterrorism Center at the request
- 10 of the National Counterterrorism Director because of
- 11 his knowledge and capabilities in terrorism.
- 12 So, it's kind of a combination of
- 13 conversations and observations that I get to draw on.
- 14 Q Who's the Director of the National Center
- 15 for Counterterrorism?
- 16 A John Brennan's the Acting Director.
- 17 Q What's his name?
- 18 A John Brennan.
- 19 Q Is Mr. Brennan | is he still with the CIA,
- 20 or is he now with the NCTC?
- 21 A Well, he's a CIA employee. I'm guessing
- 22 he is still detailed, on a detail assignment. He was

- 1 TTIC Director and now the Acting Director of NCTC.
- 2 Q NCTC?
- 3 A NC National Counterterrorism Center.
- 4 They replaced | it swallowed up TTIC.
- 5 Q Okay. Other than, say, hearsay and
- 6 observations, you would agree with me that if you
- 7 don't have the expertise yourself, someone who you
- 8 think has expertise could make a statement about
- 9 Al Qaeda that's completely wrong but you'd have no way
- 10 of knowing whether it was right or wrong, except for
- 11 essentially hearsay type of |-
- 12 A Disagree.
- 13 Q You disagree. Okay. What about knowledge
- 14 of Arabic? Is that something that | do you speak
- 15 Arabic?
- 16 A I do not.
- 17 Q Do you think that's something that a
- 18 person in any of the positions you've held dealing
- 19 with counterterrorism that would be to their advantage
- 20 to speak Arabic?
- 21 A No. No.
- 22 Q What about at the section chief level? Do

- 1 you think that would be advantageous for Arabic?
- 2 A No.
- 4 A No.
- 5 Q So essentially Arabic would not be helpful
- 6 for a field agent?
- 7 A Yes. Basically someone who is interacting
- 8 with people who speak a foreign language would be the
- 9 most | the ones who would benefit the most from
- 10 understanding or speaking a foreign language.
- 11 Now, I will give you | there's, I guess,
- 12 a qualifier to that. In the document exploitation
- 13 unit we currently are staffed with, I think, the wrong
- 14 people. It's one of the changes we're going to make
- 15 here shortly.
- 16 We currently have supervisors in that
- 17 unit, and we're going to take a look at whether or not
- 18 those functions can be performed by non-supervisors.
- 19 However, if you're in that unit and you are involved
- 20 in reviewing documents in a foreign language, for
- 21 example, that would be a similar situation as I
- 22 described to an agent working with foreign speakers.

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1 Certainly, if you're in a position to
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- 2 translate, you would need them. If you were in a
- 3 position to review documents in a foreign language,
- 4 you would need that language as well.
- 5 Q That would be more the work of a
- 6 translator or a field agent, not of a supervisor?
- 7 A That's right, with the exception of the
- 8 document exploitation unit. It's staffed with
- 9 supervisors who speak and speaking Arabic, for
- 10 example, would be beneficial for those folks.
- 11 Although I don't feel we need supervisors in those
- 12 roles.
- That's something that we're taking a look
- 14 at. It would be better if we not share that with
- 15 anybody and get them all concerned about it because we
- 16 haven't made a final decision, but we are taking a
- 17 look at that.
- 18 Q Did you know Mr. Pat D'Amouro?
- 19 A I do.
- 20 Q Did you know him before you took a job in
- 21 the Counterterrorism Division?
- 22 A Yes.

- 1 Q How did you know him?
- 2 A Pat and I were team leaders together. I
- 3 haven't seen your list, but it was in my assignment in
- 4 '95 to '96 on the inspection staff.
- 5 Q Do you know if he played any role
- 6 whatsoever in recommending you to the DAD?
- 7 A I don't know, and I believe he was gone
- 8 from the Counter-Terrorism Division before I was
- 9 brought back. I'm certain he was. He was no longer
- 10 the EAD. He was already in New York. I'm not sure of
- 11 the timing of that, but it was before I was brought
- 12 back is my recollection.
- 13 But if your vein there was whether or not
- 14 he played a role in my selection, I'd have no way of
- 15 knowing, although he didn't do me any favors if he
- 16 did.
- 17 Q Did you recommend Mr. D'Amouro for that
- 18 acting SAC position in New York after Mr. O'Neil
- 19 retired?
- 20 A No. As I said, I think he was there
- 21 before I was brought back.
- Q No, this is before 9/11 now.

- 1 A No.
- 2 Q Pat D'Amouro became the acting SAC in
- 3 around August of '01 when O'Neil retired.
- 4 A Yes. I did not know.
- 5 Q Do you know Mr. Dale Watson?
- 6 A Yes, not well. I'm not sure he would know
- 7 me, but I, of course, know who he is. I think he does
- 8 know me.
- 9 Q But in terms of manage | he was already
- 10 gone when you came into CT?
- 11 A Yes. I'm pretty sure he was. I'm not
- 12 sure when he left. I was trying to think of the
- 13 retirement functions that I might have gone to. It's
- 14 possible I went to his. I don't think I did.
- 15 Q When was the first time you ever heard of
- 16 Mr. Bassem Youssef?
- 17 A It would have been back | once I got back
- 18 as DAD and please correct me if I'm not remembering
- 19 but I don't recall having met with him before or
- 20 known of him before.
- 21 Q Do you remember seeing anything in the
- 22 newspapers or any news articles about him filing a

- 1 discrimination lawsuit?
- 2 A No. In fact, nobody has really given me
- 3 much background as to why I'm here. In fact, when I
- 4 saw Bassem, I had to ask somebody if that was Bassem,
- 5 so I don't know him well. I think I met you one time,
- 6 if I'm not mistaken.
- 7 Q Have you discussed this deposition with
- 8 anybody?
- 9 A We spoke very generally about the
- 10 existence of the need to take a deposition. I was
- 11 surprised when I was told that I was being asked to
- 12 give a deposition because I know of Bassem. I don't
- 13 know him next to at all, so that was the discussion
- 14 that we had.
- 15 Q So you've never directly supervised Mr.
- 16 Youssef?
- 17 A Not directly, correct.
- 18 Q So any information you have about him
- 19 would have come through secondhand sources?
- 20 A Yes.
- 21 Q Have you ever discussed Mr. Youssef with
- 22 Mr. Cummings, Art Cummings?

- 1 A Probably not.
- 2 Q Do you remember discussing Mr. Youssef
- 3 with anybody?
- 4 A Yes, but let me think who it might have
- 5 been. It could have been one of three people, I'm
- 6 just not sure because my memory on Bassem is not
- 7 remarkable, but it would have been Willie Hulon, John
- 8 Lewis, Laurie Bennet, one of those three. I think,
- 9 certainly, likely John Lewis. It would depend a
- 10 little bit about the timing of when I had the
- 11 conversation, but I |-
- 12 Q Do you remember what this person said?
- 13 A Well, I remember the topic was on needing
- 14 to take the document exploitation unit in a new
- 15 direction, and | I'm sorry, I was going to try and
- 16 think of when that might have been, but I can't
- 17 remember.
- It would have been, likely when I was |
- 19 since I became the AD, which would have been in early
- 20 March. I was not the EAD at the time.
- 21 There was a time when I didn't have any
- 22 deputies. Then John Lewis came in and then Willie

- 1 came in and then Laurie came in, so I'm not sure where
- 2 in that time period, but I had a number of discussions
- 3 that did not relate to Bassem, although it was his
- 4 unit.
- 5 We were | I was not satisfied with the way
- 6 that the unit was carrying out its business. It was
- 7 a unit that is | just being careful on classified
- 8 information | the approach that was being followed was
- 9 a criminal approach and not an intelligence approach,
- 10 and we needed to have an intelligence approach.
- 11 This conversation would have been with
- 12 John Lewis and the need to adjust the way we do things
- 13 and do an intelligence approach to our exploitation,
- 14 preserving the criminal approach but not relying
- 15 exclusively on the criminal approach.
- I had that discussion, probably on a
- 17 couple of occasions, but they were not specific as to
- 18 Bassem. It was more that the unit itself needed to be
- 19 redirected.
- Q Was the unit redirected?
- 21 A I believe that the unit's been redirected,
- 22 although in the interim I've moved to EAD, and that's

- 1 now Willie's, Willie Hulon's, responsibility. My
- 2 expectation is that it has, but I can't | Willie would
- 3 be the better one to answer that question.
- 4 Q Was this change in approach, was this more
- 5 of a policy change? In other words, you were changing
- 6 the policy direction of it, or was this a performance-
- 7 type of thing where there were performance issues you
- 8 were trying to fix?
- 9 A It was a need to have it go in a different
- 10 direction.
- 11 Q Is that essentially | policy may be the
- 12 wrong word.
- 13 A Yes, it is.
- 14 Q Is that looking at it more of the, say,
- 15 the |-
- 16 A It would be a program management issue.
- 17 Q Program management?
- 18 A Yes.
- 19 Q Explain to me, what is a program
- 20 management issue?
- 21 A The way we do things needed to be fixed.
- 22 That's kind of program management.

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1 Q In terms of there was a poor performance
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- 2 or in terms of general direction?
- 3 A The way that the unit was handling
- 4 document exploitation | let me just think on a
- 5 classified level here a second. The way that the unit
- 6 was exploring, for example, hard drives that needed to
- 7 be exploited was that they were basically taking each
- 8 sector on the computer and slicing it very narrowly to
- 9 see if there was anything of value there.
- The problem is, that works | it's an
- 11 excellent approach when you've only got one hard
- 12 drive. It's manageable if you've got one or two,
- 13 depending on your staffing. It is completely
- 14 inadequate when you're getting the large flow of hard
- 15 drives that we get in in the intelligence process now.
- 16 What needed to happen is we needed to
- 17 reverse the process. We needed to use automated tools
- 18 to do an intelligence assessment of the hard drives
- 19 first, which is done completely by computers and
- 20 constantly by computers.
- 21 You use the computers to point you to
- 22 sectors on the hard drives that you would then slice

- 1 and dice, with the understanding that there will be
- 2 some hard drives that you do have to take your time
- 3 and painstakingly go through.
- 4 The problem is the need to look through
- 5 the hard drives very quickly in case there's any
- 6 intelligence to glean that may be operational, threat-
- 7 related, up front rather than the methodical slicing
- 8 and dicing on the front end.
- 9 That needs to be moved to the back end,
- 10 assuming we do it to all of them, and that's an
- 11 invalid assumption because we will use those tools to
- 12 decide which ones we should slice and dice. That's
- 13 generally | we had to reverse that process.
- 14 Q Is there anything that you remember
- 15 specifically coming up about Mr. Youssef?
- 16 A No. The only | let me give you a
- 17 qualifier on that though. The only discussion that I
- 18 remember having was that the unit was not responding
- 19 quickly to that need to change, perhaps saying that it
- 20 was not readily embracing that need to change.
- 21 It may have been represented to me that
- 22 that was Bassem's position, I'm not sure of that. The

- 1 takeaway that I got from that was that the unit was
- 2 not turning like we needed it to turn. That can be
- 3 due to a variety of things. It can be due to the
- 4 leadership of the unit, it can be due to the
- 5 individual employees who are resistant to change.
- I can't sit here and tell you which that
- 7 was, but I know that the unit was not turning as
- 8 quickly as we needed to, or not embracing that need
- 9 for change as quickly as we needed it to.
- 10 Q Then what happened?
- 11 A The only other thing that I can think of
- 12 that would be relevant would be a presentation that I
- 13 asked for. I have to go back | I'm not even sure how
- 14 I phrased the request, but I wanted a presentation on
- 15 how we were doing things in the document exploitation
- 16 unit.
- 17 As I recall, there were two components
- 18 that kind of came together or had roles in that. I
- 19 had a presentation that was done in SIOC that I know
- 20 Bassem was there. In fact, I think that's the first
- 21 time we met, if I'm not mistaken.
- 22 As I recall, you were standing down the

1 aisle from me, and I don't remember whether Bassem

- 2 spoke or whether it was his staff that spoke.
- 3 I may have met you one other time, if I went
- 4 into |-
- 5 THE WITNESS: Are you all in the 4300 card
- 6 or did you used to be? Is that where your office used
- 7 to be? I'm not trying to question him.
- 8 THE COMPLAINANT: I wasn't, but that
- 9 wasn't the first time that we met.
- 10 THE WITNESS: Okay, yes. I did have a
- 11 presentation once before on something. I wasn't sure
- 12 if it was from your unit or not, but SIOC was my
- 13 recollection. I don't recall any other role.
- 14 As I said, I ended up being promoted and
- 15 the issue was, in my conversations with John Lewis,
- 16 was turning a corner. I don't know whether I had that
- 17 conversation after I left or just before I left, but
- 18 it would have become Willie's responsibility, Willie
- 19 Hulon's responsibility, after I left.
- 20 BY MR. KOHN:
- 21 Q Okay. Do you know the TURK system at all?
- 22 A TURK? Yes. Time Utilization Record

- 1 Keeping.
- 2 Q If someone wanted to find | do you know if
- 3 you could put an employee's name in that and have it
- 4 spit out and find out essentially how much time they
- 5 spent on counterterrorism or white-collar crime? Can
- 6 you access it by individual names?
- 7 A I believe you can, but I'm the wrong
- 8 person to ask that question to. I don't believe I've
- 9 ever used it that way.
- 10 Q Have you ever heard any discussions in the
- 11 FBI |-
- 12 A Let me make a quick qualifier. In the
- inspection process, we on occasion would do that, but
- 14 the reports that I usually see are reports on a large
- 15 number of people, maybe a squad or a field office.
- 16 I'm certain that the records are available on
- individuals because that's the way they're captured
- 18 and entered.
- 19 I don't know what the timeframe for
- 20 retention is by individual, although arguably it's
- 21 probably as long as it is on the entity itself.
- 22 Q Has there ever been a time where you heard

- 1 from anyone, the Director, anybody, that Mr. Youssef
- 2 had raised an issue that his expertise in
- 3 counterterrorism was not being properly utilized by
- 4 the FBI?
- 5 A No. If that was raised to me, it could
- 6 have been a discussion that we had when I was saying
- 7 what is this about, although I don't have an
- 8 independent recollection of that.
- 9 Q If it was from your counsel, they'd
- 10 probably say that was privileged.
- 11 A Yes. That's my --
- 12 Q Other than with counsel?
- 13 A In my opportunity to raise it, but I don't
- 14 believe that that was discussed, no.
- Q Were you aware at any point that
- 16 Mr. Youssef had met with the Director of the FBI,
- 17 Mr. Mueller, and Congressman Wolfe and discussed with
- 18 them about the failure to properly utilize his
- 19 expertise?
- 20 A No. No. Which expertise are you --
- 21 Q Expertise in counterterrorism.
- 22 A No. I would say no generally, but I was

- 1 just curious which expertise.
- 2 MR. KOHN: If we can mark this Exhibit as
- 3 Exhibit Number 1 for the | Bald 1 we'll call it. For
- 4 the record, Exhibit Number 1 is a two-page document,
- 5 DOJ Number 3952, 3953, from Gary M. Bald to Mr. Edward
- 6 Curran.
- 7 (Whereupon, the document referred to was
- 8 marked for identification as Bald Exhibit No. 1.)
- 9 BY MR. KOHN:
- 10 Q My first question, do you recognize this
- 11 document?
- 12 A I do.
- 13 Q Did you have anything to do with the
- 14 decision-making process in this matter?
- 15 A I did.
- 16 Q Just tell me, what happened? When did you
- 17 first learn that Mr. Curran had a request and what
- 18 occurred?
- 19 A Let me ask you a question, if I can from
- 20 a procedural standpoint.
- 21 Q Sure.
- 22 A There are some sensitive liaison issues

- 1 involved that I would not want to have get back to
- 2 this particular agency.
- 3 My concern, and actually the reason | this
- 4 is an easy one to go through | but the reason that
- 5 Bassem was not told in greater detail as to why he
- 6 wasn't picked to go on this was because I felt I was
- 7 going to put him in a position to have to maintain his
- 8 loyalty to the FBI or maintain his loyalty to his
- 9 friend who was inviting him on this.
- Therefore, he was not given the full
- 11 reason as to why he wasn't selected. It was a
- 12 management decision.So, I am perfectly familiar with the
- 13 situation and happy to discuss it. However, I would like to ask
- 14 if it's possible that this not be articulated to a point
- 15 that it might get back to this particular agency, if
- 16 that's possible.
- 17 Q You're talking about the New Jersey
- 18 agency.
- 19 A Yes. Curran's agency.
- Q Well, why don't we just go off the record
- 21 for a moment.
- 22 (Whereupon, the above-entitled matter went

1	off t	he r	record	at	2:42	p.m.	and	resumed	at	2:42	p.m.)
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20		MR.	. KOHN:	7	This v	will k	oe re	estricted	d ac	ccess	•
21	Okay,	wha	at happ	ene	ed?						
22		MS.	. WELLS	3:	Wait	, can	we :	just no	ow t	that v	we're

- 1 back on the record, can we just clarify that this
- 2 testimony | that the counsel for the parties have
- 3 agreed that the following testimony is going to be
- 4 subject to a restricted access and that the subject
- 5 matter of the testimony will not be released,
- 6 certainly not before counsel have had an opportunity
- 7 to discuss it, and if need be, go to the court to seek
- 8 appropriate measures to keep it protected if there's
- 9 a disagreement.
- 10 MR. KOHN: Okay. That's accepted.
- 11 BY MR. KOHN:
- 12 A Okay. One of the most important issues
- 13 facing us in the counterterrorism program now is the
- 14 need to have a centrally located, well-coordinated
- 15 counterterrorism program for the United States
- 16 government. The bifurcation of that process, I think,
- 17 is a safety issue for this country and one that we
- 18 need to work very carefully to avoid.
- 19 By that I mean parallel investigative
- 20 courses, different agencies that are conducting
- 21 independent terrorism investigations, for example,
- 22 much like the drug war are the, I think, our future

- 1 Achilles heel. If we can avoid it, then we're going
- 2 to do fine in terrorism. If we go the route of the
- 3 drug war, we are going to have huge safety issues for
- 4 our country, simply stated.
- 5 There are | there's a universal acceptance
- 6 of the Joint Terrorism Task Force concept as the
- 7 central place to conduct terrorism investigations.
- 8 Anybody that wants to play comes to the JTTF. The
- 9 advantage to that is everybody at the JTTF table has
- 10 full optic into everything that's being done in the
- 11 terrorism arena. People that are not at the JTTF
- 12 table because of the classified nature of the
- 13 information do not have that optic.
- 14 There are very few entities in the United
- 15 States that are leaning in the direction of
- 16 independent investigative components. One happens to
- 17 be this particular component under Ed Curran, the New
- 18 Jersey Commission on Terrorism, I believe, Office of
- 19 Counterterrorism.
- 20 This one is | we, I believe, have turned
- 21 the corner with, largely due to Joe Billie's great
- 22 success as Special Agent in Charge of the Newark

- 1 office. Joe and Ed Curran had a relationship that
- 2 served them well, and Joe has been able to resolve
- 3 some of the issues of concern here.
- 4 Prior to this letter coming in, I was
- 5 advised that Ed Curran was invited by the prior SAC
- 6 into the Newark office. It was to be a
- 7 familiarization meeting, a tour of the JTTF, a
- 8 discussion of how the JTTF works, etc.
- 9 What was reported to me was that Ed Curran
- 10 came into the office, said hello to the SAC, the SAC
- 11 said, why don't we go take a look at the JTTF and then
- 12 we'll sit down and talk. He says, no, why don't we
- 13 talk first, and said, well, I have | the whole crew is
- 14 assembled, would you like to say a couple of words to
- 15 them?
- 16 He says, I don't plan to have anything to
- 17 do with the Joint Terrorism Task Force. In fact, I
- 18 don't plan to have anything to do with you if we are
- 19 going to investigate terrorism. If we happen to find
- 20 somebody that we think is a terrorist, we'll give you
- 21 a call. Otherwise, we're not going to have anything
- 22 to do with the Joint Terrorism Task Force.

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1 That was a huge concern to me. The
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- 2 sprouting up of these type of components around the
- 3 country, I think, is contrary to the best interest of
- 4 the United States and to the terrorism investigative
- 5 approach that the entire U.S. government has agreed is
- 6 the best way to go.
- 7 When | unrelated to those conversations or
- 8 to the meeting that I just referred to we got the
- 9 request from Ed Curran to have Bassem speak to their
- 10 counterterrorism component. My question was, why
- 11 Bassem?
- 12 The response I got was that and I think
- 13 I recall the relationship but I believe Ed Curran
- 14 was ASAC in Los Angeles and Bassem may have worked for
- 15 him in Los Angeles. Correct me if I'm wrong, but I
- 16 think I've got the office right.
- I immediately saw a concern from the
- 18 standpoint that Bassem was going to be in a difficult
- 19 situation having to go in and basically provide a
- 20 presentation to his former ASAC, and yet address the
- 21 very, very difficult political issue of the fact that
- 22 the Counterterrorism Commission in Jersey should not

- 1 exist in its current form.
- 2 I felt that that was a minefield to put
- 3 anybody in. If it had been Art Cummings who had
- 4 worked for Ed Curran, I would not have sent Art
- 5 Cummings. If it had been myself, I wouldn't have gone
- 6 to do it.
- 7 It was a decision that was made in order
- 8 to protect Bassem from being in a tough spot because
- 9 I would have | if we would have sent Bassem, I would
- 10 have called Bassem in. I would have said these are
- 11 the parameters that you have to be careful of, and
- 12 this is the message that we have to leave with this
- 13 group when you leave there.
- 14 I fully expected that Ed Curran was not
- 15 going to be happy with the presentation that Art
- 16 Cummings was going to give. It was not going to
- 17 backdoor him, but he was going to lay it out crystal
- 18 clear of the need to work from one table. I didn't
- 19 want to put Bassem in the position to have to do that
- 20 to his friend.
- 21 So, I chose to send somebody who was
- 22 independent of that relationship, didn't have prior

- 1 relationships. Art Cummings is probably the best
- 2 diplomat leader and counterterrorism-knowledgeable
- 3 person that I know. He was in the right position at
- 4 CTD to be able to handle that assignment. So, I made
- 5 that decision.
- I felt that if I were to tell Bassem that
- 7 that was the reason that I made that decision, that
- 8 Bassem would feel that | may feel some loyalty to tell
- 9 Ed Curran that he was not picked because they wanted
- 10 somebody else to come in that was going to address an
- 11 issue other than whatever Curran wanted to be
- 12 addressed. I didn't want to put him in that
- 13 situation.
- 14 Q Okay. Just going back a little bit, why
- 15 would the | as I understand it, Mr. Curran was asking
- 16 for someone and in Bald 1 it's addressed here to
- 17 speak with senior law enforcement officers and
- 18 counterterrorism coordinators about Muslim culture and
- 19 activities of terrorist groups so they may better
- 20 understand the terrorist threat they are facing in the
- 21 state of New Jersey.
- 22 A Yes.

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1 Q My question is why couldn't Mr. Youssef
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- 2 come in and just given an informational lecture, as
- 3 opposed to also having to address this issue of, as
- 4 I'll say it, as to whether the New Jersey program
- 5 should be a sub-part or something of the Joint
- 6 Terrorism Task Force?
- 7 A Because I would have been giving up a
- 8 golden opportunity to have the people that were
- 9 operating independently understand the Joint Terrorism
- 10 Task Force and the need to do things as a team. That
- 11 was much more important than providing them a cultural
- 12 presentation.
- 13 Q But the state of New Jersey was asking
- 14 for, essentially, information?
- 15 A Yes.
- 16 Q You decided that you don't want to give
- 17 them that information unless you could also put the
- 18 FBI's agenda up on it?
- 19 A No. The United States government's issues
- 20 on the table, correct.
- 21 Q Who did you discuss that decision with?
- 22 A I made the decision.

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1 Q Did you bring anyone else in to assist you
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- 2 in making that decision?
- 3 A No.
- 4 Q It's your understanding that you thought
- 5 that once Mr. Cummings was substituted in for
- 6 Mr. Youssef, you thought perhaps they wouldn't follow
- 7 through on the training?
- 8 A I was hoping that they would go through on
- 9 the training because I thought that that was something
- 10 that they would benefit from. I was hopeful.
- 11 Q But you thought there was a likelihood
- 12 that it wouldn't happen? I thought that's what you
- 13 said.
- 14 A I was not oblivious to the possibility
- 15 that it wouldn't happen, and the reason for that is I
- 16 believe that Ed Curran, and I don't have | this is my
- 17 personal belief, that Ed Curran invited Bassem because
- 18 he felt like he could get a presentation that he would
- 19 | that would be helpful to his team without having the
- 20 United States government's perspective on how to do
- 21 terrorism investigations adding to the mix.
- Q When you say the U.S. government's

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1 perspective |-
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- 2 A Yes.
- 3 Q -- are you talking about the FBI?
- 4 A The White House and the CIA and the
- 5 Department of Homeland Security and the National
- 6 Security Agency and the Department of Defense.
- 7 Q It's your testimony that all of these
- 8 entities do not want states engaging in their own
- 9 independent counterterrorism investigations?
- 10 A Yes.
- 11 Q Do the states know this? Do they know
- 12 this is the policy of all these organizations?
- 13 A I don't know.
- 14 Q Have you told them?
- 15 A No.
- 16 Q Now |-
- 17 A And that has been a matter of discussion
- 18 in the joint interagency meetings that those groups
- 19 have on a regular basis.
- 20 Q But it would be your testimony that not
- 21 only the FBI holds this opinion, but the White House,
- 22 CIA and Homeland Security all hold the same opinion?

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1 A And to put it in my words, that unilateral
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- 2 terrorism investigative components are counter-
- 3 productive to the security of our nation.
- 4 Q Well, if that's the case, why wouldn't a
- 5 directive come out to all the states saying don't do
- 6 it?
- 7 A You would have to | that would be a
- 8 political directive. You have states that have their
- 9 own constitutions or their own charters that they
- 10 follow. You have a blurred line between criminal
- 11 activity and terrorist activity that makes those
- 12 boundaries very difficult to define.
- 13 You would have to ask | for something like
- 14 that to go out would be a political directive or a
- 15 political document.
- 16 Q The | now, Mr. Youssef is an FBI employee,
- 17 correct?
- 18 A Yes.
- 19 Q At the GS-15 level?
- 20 A I believe so.
- 21 Q You understood he had worked with
- 22 Mr. Curran in the past?

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1 A Yes.
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- Q Why did | did the thought enter your mind
- 3 whether you should talk to Mr. Youssef about this
- 4 matter?
- 5 A Yes.
- 6 Q You decided not to?
- 7 A I did.
- 8 Q Did you discuss with anybody whether you
- 9 should talk to Mr. Youssef or not?
- 10 A I don't recall having done that, I may
- 11 have. Since Art's position was Acting Deputy, I may
- 12 have discussed this with Art, but I don't have a
- 13 recollection of having done that.
- 14 Q Don't you think Mr. Youssef | you could
- 15 have | Mr. Youssef may have been in a very good
- 16 position to convince Mr. Curran of the righteousness
- 17 of this policy?
- 18 A No.
- 19 Q Do you think Mr. Youssef would have agreed
- 20 or disagreed with this policy?
- 21 A I don't |-
- 22 MS. WELLS: Objection to form. Go ahead.

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1 BY MR. KOHN:
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- 2 A I don't know.
- 3 Q Did you ever discuss | did the thought
- 4 enter your mind to maybe discuss this policy with
- 5 Mr. Youssef?
- 6 A No. Because of his position, it would not
- 7 be ordinary for me to do that.
- 8 Q Or have anyone discuss it with him?
- 9 A I don't know whether anyone has discussed
- 10 it with him. It's possible that they have, I have
- 11 not.
- 12 Q Hypothetically, if Mr. Youssef was in
- 13 agreement with this policy, and if Mr. Youssef had,
- 14 say, a trusting relationship with Mr. Curran, do you
- 15 think Mr. Youssef may have been in a good position to
- 16 convince Mr. Curran to go along with this policy?
- 17 A No.
- MS. WELLS: Objection, form.
- 19 BY MR. KOHN:
- 20 Q You made that totally on your own, without
- 21 consulting anybody?
- 22 A As the Assistant Director, that is my

- 1 responsibility to make that decision.
- 2 Q I just want to understand, what would |
- 3 and again, and forgive me, but if Mr. Youssef was only
- 4 going to go to New Jersey and give essentially | I'm
- 5 looking more at an academic-type of discussion, if you
- 6 look at what the invitation was about Muslim culture,
- 7 activities of terrorist groups why couldn't he do
- 8 that and leave this policy issue discussion up to
- 9 somebody else?
- 10 A Because no one else had been able to get
- in the door to have that policy decision.
- 12 Q But this is totally separate?
- 13 A It's not separate. It's counterterrorism.
- 14 Q But it's | essentially, it's a lecture
- 15 about Muslim culture activities.
- 16 A You can go to the university and get the
- 17 same thing. The FBI has a responsibility to this
- 18 country to have a successful, strong counterterrorism
- 19 investigative capability, and we have bridged the gap
- 20 now through Joe Billie and Ed Curran. I'm hopeful
- 21 that that will continue, but at that time it was an
- 22 opposite-ends-of-the-spectrum relationship.

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I met Ed Curran. I met Ed Curran for the
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- 2 first time when I was in an SAC in Baltimore. He came
- 3 through with a group of people, with a fellowship
- 4 group. We did a presentation at the Baltimore City
- 5 Police Department. I've never met him before.
- 6 He came over and sat at my table and was
- 7 introduced to me, and the first words out of his mouth
- 8 were, you know the problem with the FBI is the FBI
- 9 can't do intelligence.
- 10 Q Which you | isn't that | don't many people
- 11 of knowledge have that opinion of expertise?
- 12 A People of knowledge don't. I think people
- 13 understand that what the challenges were for us were
- 14 the reporting. There were a lot of reasons for that.
- 15 We collect intelligence, have, I think, always done a
- 16 very good job of collecting it because of a lot, a
- 17 variety, of reasons, we've not done a great job of
- 18 sharing it.
- 19 I was just surprised at that approach that
- 20 he made. He didn't say hello, how are you, nice to
- 21 meet you. It was right out of his mouth, and it spoke
- 22 volumes about the perspective that he was coming from

- 1 to me.
- 2 Q So, was this | I mean now so personally
- 3 you decided | I'm getting a little confused here as to
- 4 why Mr. Youssef couldn't go over and just give a
- 5 lecture to Curran's subordinates. Was this also you
- 6 didn't like Mr. Curran, you thought he had a bad
- 7 attitude about the FBI?
- 8 A Those are your words. I never felt that
- 9 way at all, no.
- 10 Q So, the remarks |-
- 11 A He's a former FBI employee.
- 12 Q I understand, but so the remarks and
- 13 everything you just testified to that you didn't think
- 14 that Curran had a bad attitude about the FBI?
- 15 A What I was describing was a polarization
- 16 of relationships. It was one that I felt I needed a
- 17 strong proven leader to fix.
- 18 Q Do you think that Bald 1, this response to
- 19 his request, that was going to make the relationship
- 20 with Mr. Curran better, worse, or of no impact?
- 21 A I felt that this was a great opportunity
- 22 to better the relationship.

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1 Q How did you think Mr. Curran would | what
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- 2 was your opinion how Mr. Curran would react to this?
- 3 MS. WELLS: Objection, form.
- 4 BY MR. KOHN:
- 5 Q Do you think he would agree with that?
- 6 A I don't know.
- 7 MS. WELLS: Objection, form.
- 8 BY MR. KOHN:
- 9 Q Nothing in this letter, Bald 1, states
- 10 essentially the real reason why Cummings was being
- 11 substituted for Youssef, correct?
- 12 A It was an opportunity to accomplish two
- 13 missions, both of which were vital to or both of
- 14 which were important to the counterterrorism efforts.
- 15 Q Would you agree or | you would agree that
- 16 the FBI needs to more aggressively recruit Arab
- 17 Americans to become FBI agents?
- 18 A I would say we need to be more | we need
- 19 to hire more. That would be correct.
- 20 Q Would you agree that they would need a
- 21 more aggressive recruitment for Arab Americans?
- 22 A I can't say that. I think we have a

- 1 fairly aggressive recruitment effort. I think we need
- 2 to continue to hire people with that language
- 3 capability, and especially important for us in the
- 4 translation arena.
- 5 Q That's trans | what about as agents as
- 6 opposed to translators?
- 7 A I think that's helpful, yes. As agents,
- 8 yes.
- 9 Q Have you reviewed any reports concerning
- 10 the deficiencies of the FBI pre-9/11, evaluations of
- 11 that?
- 12 A Yes.
- 13 Q What | tell me, what are these reports or
- 14 documents?
- 15 A I couldn't begin to list them.
- 16 Q There's a large number of them?
- 17 A I've read a wide variety of them, sure.
- 18 Q I understand there's a DOJ Inspector
- 19 General report on 9/11?
- 20 A I'm certain there is one.
- 21 Q Have you read that one?
- 22 A I'd have to look at it to refresh my

- 1 memory. I've looked at so many document summaries.
- 2 Q Do you know if the inspection division of
- 3 the FBI ever came in and looked at the pre-9/11
- 4 Counterterrorism Division and made any conclusions or
- 5 recommendations?
- 6 A I don't think they did, but they may have.
- 7 It would seem to be a little unusual for their normal
- 8 responsibilities. It's possible, but I'm not |-
- 9 Q What do you remember in terms of documents
- 10 or reports discussing any of the pre-9/11 deficiencies
- in the FBI's counterterrorism program, and any
- 12 recommendations to address those deficiencies?
- 13 A Well, the 9/11 Commission would be the one
- 14 that comes to mind.
- 15 Q Any others?
- 16 A I'm certain there were. I don't remember
- 17 what they are.
- 18 Q Do you remember if there were any
- 19 deficiencies identified in the FBI's management of
- 20 counterterrorism prior to 9/11?
- 21 A If you refresh my memory. I'm certain
- 22 that there were, but none come to mind.

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1 Q Okay. Do you remember, in your mind, if
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- 2 there were any | if they had identified problems in
- 3 the qualifications of the people who were doing CT
- 4 work, for example, if they didn't have knowledge in
- 5 Arabic, they didn't have knowledge of Middle Eastern
- 6 culture?
- 7 A I don't believe either of those was among
- 8 anything I read. It's possible, but I don't believe
- 9 they were.
- 11 deficiencies, pre-9/11, in the FBI's counterterrorism
- 12 program regarding Arabic-speaking agents, the number?
- 13 A Let me go from my personal assessment, if
- 14 that's what you're asking me for. I think we could
- 15 today, and could have then, used more people that
- 16 speak the language to be filling the role of
- 17 translators, as well as agents on the street.
- 18 Q Okay. My question's for agents, not
- 19 translators.
- 20 A Okay. Gotcha.
- 21 Q What about knowledge of Middle Eastern
- 22 culture and history, for agents?

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1 A I'm not aware of a criticism along those
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- 2 lines. Again, as I told you earlier, I think it is
- 3 helpful. I don't think it's a requirement.
- 4 Q What about the number of people assigned
- 5 in the Counterterrorism Division who had specific
- 6 Middle Eastern counterterrorism operational
- 7 experience? Was that a deficiency?
- 8 A I don't know. I would suspect that it
- 9 was, but I don't know.
- 10 Q What about |-
- 11 A One of the things that | and I guess we
- 12 have to talk about the timing of this because pre-9/11
- 13 | let me just think about that a minute. Your
- 14 question was pre-9/11 did we have a deficiency in
- 15 Middle Eastern experience?
- 16 Q Yes.
- 17 A I don't know that the answer to that would
- 18 be yes. It may be no. We may have had sufficient
- 19 experience pre-9/11 in Middle Eastern capabilities.
- 20 I just don't know the answer.
- One of the things that is important to
- 22 remember is that 9/11 changed everything. After 9/11

- 1 we changed how we do terrorism investigations
- 2 completely. Therefore, to a large extent, knowledge
- 3 learned after 9/11 is certainly equally as important,
- 4 perhaps more important, than knowledge before 9/11.
- 5 Q What were the specific major changes in
- 6 the way the FBI does counterterrorism investigations
- 7 pre- to post-9/11?
- 8 A Primarily, it's the intelligence approach
- 9 to investigations versus the criminal approach.
- 10 Q Any others?
- 11 A That's the heart of it. There are many
- 12 others, but |-
- 13 Q Who would you consider to be the expert
- 14 within the FBI as to this intelligence approach?
- 15 A Well, we have | there are a number of them
- 16 developing around the Bureau now. You're talking
- 17 about post-9/11?
- 18 Q Yes.
- 19 A A lot of the folks that have been working
- 20 the street since 9/11 have gathered, gained,
- 21 tremendous knowledge of how to conduct an intelligence
- 22 investigation.

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1 Q Who right now is the main supervisor of
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- 2 all those people?
- 3 A Well, each one would report up through
- 4 their field chain back in the field office.
- 5 Q Is there someone within the SES ranks of
- 6 the FBI who is essentially your guru in the
- 7 intelligence approach, in the whole chain?
- 8 A Yes. Let me separate that from your prior
- 9 question. Your prior question was who would those
- 10 people in the field report to. The first in SES would
- 11 be the SAC, so he would be our field general who would
- 12 be overseeing the implementation of this policy.
- 13 Q The SAC?
- 14 A Yes.
- 15 Q What about within the Counter-Terrorism
- 16 Division?
- 17 A It would start at the section chief level.
- 18 I'm sorry, let me qualify that. It would start at the
- 19 supervisor level at headquarters. That would be who
- 20 the field supervisor and headquarters supervisors
- 21 interact with.
- But from my vantage point, who I look to

- 1 are the section chiefs and certainly the deputy,
- 2 although I was not fortunate to have a full complement
- 3 of deputies the whole time, but the deputy and the
- 4 section chiefs.
- 5 Q But you would testify there's no one
- 6 person responsible in overseeing this move from
- 7 criminal to intelligence?
- 8 A Sure there is. It's the Director.
- 9 Q Of the FBI?
- 10 A Yes.
- 11 Q So |-
- 12 A Of course, that is then translated from
- 13 the Director through the lines of command down into
- 14 the Counterterrorism Division.
- 15 Q Who would be the top manager who's an
- 16 expert in intelligence approaches as they are
- 17 different from criminal approaches who essentially has
- 18 this knowledge that can look over the different
- 19 programs, policies, people. Who's that person?
- 20 A Well, I'm not sure we aren't talking past
- 21 each other. The approach, shifting to an intelligence
- 22 approach for investigations, is a conceptual approach

- 1 and a change in the way we do things in the field.
- 2 That conceptual approach is one that was
- 3 developed by a fair number of people back at
- 4 headquarters, including Pat D'Amouro when he was
- 5 there, under the direction, of course, of the
- 6 Director.
- 7 Q But | just to give you an example, for the
- 8 Warren Commission there would be someone chairing the
- 9 Warren Commission, looking at Kennedy. It would just
- 10 seem to be logical that if there was a major, and
- 11 you've already testified to, the major programmatic
- 12 shift within the FBI's counterterrorism, it only seems
- 13 to me logical that there would be a person or who is
- 14 like an expert in this area who other people could go
- 15 to and say hey, what about this, what about that?
- 16 A This was created after 9/11. Everybody
- 17 who's in the Counterterrorism Division and working it
- 18 in the field has the same amount of experience at the
- 19 new approach as everybody else.
- 20 So, you have a | you name it, you go
- 21 through the hierarchy in the Counterterrorism Division
- 22 and the people that are working counterterrorism in

- 1 the field, this has been something that was drawn up
- 2 after 9/11. We have all grown up with it to the
- 3 extent that we've been involved in the terrorism
- 4 program together.
 - -- TESTIMONY REMOVED, SUBJECT TO PROTECTIVE ORDER --
- 13 BY MR. KOHN:
- 14 Q In terms of being the SES for
- 15 counterterrorism, what about liaison skills with
- 16 foreign governments like Saudi Arabia. Would that be
- 17 helpful?
- 18 A No. Liaison skills are critical. Liaison
- 19 skills are portable from country to country, agency to
- 20 agency, individual to individual. If you've got
- 21 liaison skills, you develop the skills with whoever
- 22 you're dealing with. It's no problem.

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1 Q So if someone had excellent liaison
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- 2 skills, say, with the Saudi Arabian government, you
- 3 think that whatever it took to develop that type of
- 4 liaison ability could translate to, say, developing
- 5 other liaison ability?
- 6 A I think that's a logical inference. I
- 7 would turn it around and say that it is important to
- 8 have liaison skills that are transferable from entity
- 9 to entity. If you ever had anybody who only had
- 10 skills in developing liaison with one component, they
- 11 would not be helpful. They wouldn't do a good job in
- 12 leadership. I'm not saying that's even possible.
- I suspect that there | if you have skills
- 14 with Saudi Arabia, for example, that you probably had
- 15 skills that would be transferable in other areas, but
- 16 I prefer to state it a different way, if you don't
- 17 mind.
- 18 Q Okay. But to do Middle Eastern
- 19 counterterrorism effectively, do you think having
- 20 strong liaison experience and skills with Saudi Arabia
- 21 is helpful?
- 22 MS. WELLS: Object to the form of the

- 1 question.
- THE WITNESS: Would you say that one more
- 3 time?
- 4 MR. KOHN:To serve at the GS-15 level or above in
- 5 counterterrorism, do you think having strong liaison
- 6 skills with the Saudi Arabian government would be
- 7 important in any of those positions?
- 8 THE WITNESS: I think it --
- 9 MS. WELLS: Object to the form of
- 10 question.
- 11 THE WITNESS: I think it depends on the
- 12 position.
- 13 BY MR. KOHN:
- 14 Q So it could be, depending on the position?
- 15 A Yes. Obviously, if you don't have any
- 16 interaction with Saudi Arabia, it would be
- 17 meaningless.
- 18 Q Do you have any personal relations with
- 19 any of the major | like the Minister of Interior of
- 20 Saudi Arabia? Are you friends with him or do you
- 21 speak to him?
- 22 A I have liaison contacts in Saudi Arabia.

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1 Q With who?
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- 2 A I don't want to mention what the person's
- 3 name is, but I do at a high level.
- 4 Q Is that important for you to do your job?
- 5 A I developed those since I came back to
- 6 headquarters.
- 7 Q Is there anyone else at headquarters that
- 8 you know has strong personal liaison abilities with
- 9 leadership in Saudi Arabia?
- 10 A Yes.
- 11 Q Who are they?
- 12 A Art Cummings, Joe Demerist, I believe Joe
- 13 does. I don't know whether Willie has established
- 14 them because | I had them when I was | I built them
- 15 when I was a deputy, a deputy AD timeframe. I was a
- 16 deputy for a short period of time, and I maintained
- 17 those after Willie arrived.
- 18 When I left, Willie was without his
- 19 operational DAD, so I don't know whether he actually
- 20 ventured out to build those contacts. I have
- 21 maintained them.
- Q Willie is who?

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1 A Assistant Director.
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- 2 Q What's his last name?
- 3 A Willie Hulon. He's the Assistant Director
- 4 of Counterterrorism.
- 5 Q Who put him | in other words, how did he
- 6 get that position?
- 7 A I selected him.
- 8 Q Did you ask him to apply?
- 9 A I should rephrase. The Director selected
- 10 him.
- 11 Q Okay. Did you draft him?
- 12 A I did.
- 2 So is he another draft versus |-
- 14 A Yes. He was not a happy camper, either.
- 15 Q Do you know what his background experience
- 16 in counterterrorism was?
- 17 A Probably similar to mine, I think as SAC,
- 18 but perhaps not much before that. I'd have to ask him
- 19 to be sure. I knew at one point. I just don't
- 20 remember now.
- 21 Q You mentioned Joe Demerist. What's his
- 22 position?

- 1 A Assistant Section Chief. Actually, I
- 2 believe we had him as the Acting Section Chief. No,
- 3 he's now back to Assistant Section Chief in the
- 4 ITOS-1, the Sunni Extremist Section.
- 5 Q Do you think for ITOS-1, having somebody
- 6 in a leadership position there with strong liaison
- 7 connections with the Saudis is helpful?
- 8 A In your questions to me, it's more helpful
- 9 if you say strong liaison skills because it makes no
- 10 difference to me | well, I would say no to answer, but
- 11 for this reason, and I don't want to split hairs, but
- 12 when you say that somebody has strong liaison skills
- in one area, to me what I'm hearing is in only that
- 14 area.
- 15 I'm looking for somebody with strong
- 16 liaison skills across the board because Saudi Arabia
- 17 is a tip of the iceberg for the liaison that we're
- 18 currently maintaining. It's got to be liaison skills
- 19 across the board.
- 20 I just don't want to misanswer your
- 21 question. If you say is it important to have somebody
- 22 with strong liaison skills with Saudi Arabia, I would

1 say no. It's important to have strong liaison skills.

- Q Okay, I understand that. You're also
- 3 testimony is that if someone does have strong liaison
- 4 skills in one area, you may assume that that might be
- 5 a personality trait and they could duplicate that in
- 6 other areas?
- 7 A I said |-
- 8 Q Not necessarily, but that would be an
- 9 indication?
- 10 A Yes. As I recall, I didn't make that
- 11 assumption. I said that may be reasonable to assume.
- 12 I would say that if you have somebody only in that
- 13 narrow area, then I'm not interested in them as a
- 14 leader. If they have the broad liaison skills, then
- 15 it is something that I'd be looking for in a leader.
- 16 That's what I would assess.
- 17 Q My next question is, in terms of the
- 18 Saudis and counterterrorism, Al Qaeda, how important
- 19 is strong liaison skills with Saudi Arabia, vis-à-vis
- 20 Al Qaeda?
- 21 A It is --
- 22 MS. WELLS: Objection to the form. Go

- 1 ahead.
- 2 THE WITNESS: It is important but not the
- 3 most important. The country is what I'm referring to.
- 4 BY MR. KOHN:
- 5 Q Yes, but |-
- 6 A It is an important country to have liaison
- 7 with for the reason you stated, but probably not the
- 8 most important country that we need liaison with for
- 9 Al Qaeda.
- 10 Q Do you know where Bin Laden was born?
- 11 A Yes.
- 12 Q Do you know where his family's from?
- 13 A Yes.
- 14 Q Where's that?
- 15 A Saudi Arabia. He's not been there for
- 16 some time and he's not there now. For our purposes
- 17 we're not so much interested in finding his home where
- 18 he grew up. We're interested in finding his home
- 19 where he is now. That's the reason that would be more
- 20 important to us now than liaison with where he used to
- 21 be.
- Q After the 9 | and I know this might

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1 predate you, but were you aware that after 9/11 there
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- 2 were some liaison problems between the Saudi Arabian
- 3 government and the United States?
- 4 A There are.
- 5 Q Do you | so you're telling me there still
- 6 are difficulties with that?
- 7 A Yes.
- 8 Q Are you aware that representatives of the
- 9 Saudi Arabian government made a request to former
- 10 Director Freeh that Mr. Youssef be used for liaison?
- 11 A I was not aware of that.
- 12 Q Are you aware | did you ever | were you
- 13 aware of what Mr. Youssef was able to accomplish as
- 14 LEGAT in Saudi Arabia vis-à-vis liaison with the
- 15 Saudis?
- 16 A I was not aware he was there.
- 17 O You didn't know that Mr. Youssef worked in
- 18 Saudi Arabia?
- 19 A No
- 20 Q So you were unaware he was the first LEGAT
- 21 for Saudi Arabia?
- 22 A I was not aware. If I ever knew, I don't

- 1 remember it now.
- 2 Q Isn't it true that a strong background in
- 3 international terrorism is essential for someone to be
- 4 selected into the SES for counterterrorism? Do you
- 5 know?
- 6 MS. WELLS: Object to the form.
- 7 THE WITNESS: I disagree. The reason is
- 8 because you need leadership. You don't need subject
- 9 matter expertise. The subject matter expertise is
- 10 helpful, but it is not a prerequisite. It is
- 11 certainly not what I look for in selecting an official
- 12 for a position in a counterterrorism position.
- 13 MR. KOHN: Isn't it true that in order to supervise
- 14 effectively counterterrorism, you must have subject matter
- 15 expertise in counterterrorism?
- MS. WELLS: Object to the form.
- 17 THE WITNESS: No, and I would broaden it
- 18 beyond counterterrorism. You do not have to have
- 19 subject matter expertise in order to supervise the
- 20 area you are supervising. You have to have leadership
- 21 ability.
- 22 BY MR. KOHN:

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1 Q Now, I'd like to ask you some questions
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- 2 concerning Laurie Bennet.
- 3 A Okay.
- 4 Q I understand that she's currently a
- 5 section chief?
- 6 A Yes.
- 7 Q In, what is it, the Communications
- 8 Exploitation Section?
- 9 A Yes.
- 10 Q CXS?
- 11 A Yes.
- 12 Q Did you know her before she became a
- 13 section chief?
- 14 A No.
- 15 Q Did she ever work for you in any way?
- 16 A Not to my knowledge.
- 17 Q Do you know | did she just apply for that
- job, or was she drafted or asked to apply?
- 19 A Is this the package?
- 20 Q That is | I'm just asking from your memory
- 21 right now. We'll look at that.
- 22 A My recollection is she applied, but I'm

- 1 not sure that that's the case. It's unlikely that I
- 2 would have drafted her for that.
 - -- PGS. 79 82 REMOVED, SUBJECT TO PROTECTIVE ORDER --

- 4 Q Just for the record, would you | if
- 5 someone's an ERT, do you know | well, my question is,
- 6 if someone comes in to say there was a bombing and
- 7 they're working as an ERT |-
- 8 A I'm sorry, say that again?
- 9 Q If someone's saying there's a bombing and
- 10 they're working as an ERT, do you know if there's that
- 11 much difference between whether they're doing that in
- 12 a foreign country or a domestic country?
- 13 A It's a huge difference.
- 14 Q What's the difference?
- 15 A Legal entitlements, liaison with the
- 16 foreign service, what you do with the evidence, what
- 17 you're allowed to collect, what you aren't, when
- 18 you're allowed in the hole and when you're not, a lot
- 19 of issues.
- 20 Q So if someone is just serving as an ERT,
- 21 would you consider that if someone's serving one
- 22 experience as an ERT on one investigation, would you

- 1 consider that significant overseas experience?
- 2 A Yes. Now that's not to say that it is,
- 3 and I'm not trying to qualify that as the most
- 4 significant, but it was significant versus having
- 5 traveled to a foreign country, for example. She was
- 6 in an operational setting, yes.
 - -- TESTIMONY REMOVED, SUBJECT TO PROTECTIVE ORDER --
- 11 Q It would be your testimony that you had no
- 12 prior relationship with her in terms of management or
- 13 knowing her at all?
- 14 A Correct.
- 15 Q Would she have known that you recommended
- 16 her or presented her?
- 17 A No, I don't believe she would. If the
- 18 process works correctly, she does not. It is a
- 19 recommendation only to the Deputy Director and to the
- 20 Director and then they make the selection. They can
- 21 go with my recommendation or not at their option.
- 22 Therefore, it does not make sense to

- 1 discuss my recommendation in case the number two, for
- 2 example, would be selected. What I wouldn't want is
- 3 for the number two to come in feeling he or she was
- 4 the number two.
- 5 Q Do you remember any discussion that she
- 6 had any involvement in the Mayfield case?
- 7 A When did she come in | I don't know. I
- 8 don't remember the discussion, but I don't know if she
- 9 did.
- 11 to?
- 12 A I do.
- 13 Q What's that?
- 14 A It's a poor fingerprint identification of
- 15 an attorney in the Portland area, Portland Division
- 16 area, based on a independent hit through Interpol that
- 17 the SMP got on the fingerprint taken out of a plastic
- 18 bag, I believe, on the floor of the truck of the
- 19 subject of the Madrid bombing.
- 20 Q As it turns out, Mr. Mayfield was not the
- 21 person whose fingerprint it was?
- 22 A That's correct. As Counterterrorism

- 1 Division's concerns | that bore out to
- 2 Counterterrorism Division's concerns, that's right.
- 3 Q Are you aware that at the time she applied
- 4 that one of the things she was pointing to was her
- 5 quick reaction in the Mayfield case?
- 6 A No, but that would have been something I
- 7 would have taken into consideration.
- 8 Q Do you think that the way the FBI handled
- 9 the Mayfield case was good, bad, or how would you
- 10 judge that?
- 11 A I think it was exceptional with one
- 12 exception, and that is the missed fingerprint
- 13 identification at the laboratory. I think everybody
- 14 did a great job. In fact, some of the first reports
- 15 I got back were, |Get back in touch with the SMP.|
- 16 This guy doesn't look like he's involved. That was
- 17 the initial |-
- 18 Q But he was arrested?
- 19 A Ultimately |-
- 20 Q Or detained?
- 21 A He was ultimately | I'm fuzzy on that, I'm
- 22 sorry, but I think that's right, yes.

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1 Q So in terms of the initial decision to
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- 2 detain him, do you think that was a good decision?
- 3 A Yes, because it was based on the facts
- 4 that were at hand, that's right, which unfortunately
- 5 turned out to be not true, but much like you find in
- 6 your business, if your fact set is incorrect, your
- 7 behavior, your reactions, could be very prudent based
- 8 on the facts that you had.
- 9 If those facts change, that doesn't change
- 10 the fact that your behavior was appropriate, it just
- 11 changes the fact set.
- 12 Q Are you on her |-
- 13 A I was actually | I'm sorry. I was looking
- 14 to see the total number of people that applied. I
- 15 couldn't remember whether it was just these four or if
- 16 there were others. That's why I was momentarily
- 17 distracted.
- 18 Q Just for the record, Green Quest is not a
- 19 Middle Eastern terrorism case.
- 20 A Green Quest is an umbrella catchall
- 21 investigation that Customs Department had initiated
- 22 that they were running independent of the FBI. At

- 1 some point | it was a whole bunch of terrorist finance
- 2 a whole bunch of finance, criminal financing,
- 3 investigations that they were working under an
- 4 umbrella that they called Green Quest. It was like a
- 5 parent case.
- 6 Within that are a large number of
- 7 terrorism or financing investigations, some of which
- 8 were terrorism, and I am certain some of them were
- 9 Middle Eastern, but that's an assumption. I just
- 10 think it's | surely by the numbers that were under
- 11 Green Quest it is likely some of them related to
- 12 Middle Eastern terror financing.
- 13 Q But was Green Quest essentially an
- 14 investigation or a program concerning ecological
- 15 terrorists?
- 16 A No.
- 17 Q It had nothing to do with Earth First or
- 18 groups that were going with terrorists because of eco
- 19 blowing up Hummers or something?
- 20 A No.
- 21 Q Okay.
- 22 A Basically, what happened was the Attorney

- 1 General and the Secretary of Homeland Security got
- 2 together and said we have to do terrorism as a team
- 3 that has to be centrally coordinated by the FBI, who
- 4 has a large terrorism responsibility.
- 5 Terrorist financing cases will all be done
- 6 by the FBI with complete partnership and transparency
- 7 to Customs, but not unilaterally or independently as
- 8 they were done under Green Quest.
- 9 Therefore, Green Quest as it existed
- 10 dissipated, caused great hardship among the Customs
- 11 Department, because they felt that was their baby.
- 12 They felt they had a right to conduct terrorist
- 13 financing investigations.
- 14 They've implemented Cornerstone as a
- 15 replacement, although it has not reached the level
- 16 that Green Quest did, but it was unrelated to a
- 17 domestic terrorism group, for example.
- 18 Q This is for the record. You don't have
- 19 any direct knowledge whether Green Quest did concern
- 20 any organizations from the Middle East?
- 21 A I feel it is likely. I don't know because
- 22 Green Quest can encompass so many terrorist fin | or

- 1 so many | I've got to be careful because it was not
- 2 just terrorist financing cases that Green Quest
- 3 covered. It was broader than terrorist financing, but
- 4 it included terrorist financing.
- 5 It is an assumption of mine that the Green
- 6 Quest umbrella included Al Qaeda or Middle Eastern
- 7 terrorist financing. I don't know that for sure. I
- 8 do know that it included terrorist financing cases.
- 9 I just don't know the | it would be too many cases for
- 10 me to be able to tell you. We'd have to go back to
- 11 look.
- By the way, as a result of that agreement,
- 13 we now have exchanged senior level | not senior level,
- 14 but I believe 15, Grade 15, level people to Customs
- and then over to TFOS, Terrorist Financing Operation
- 16 Section, in order to deconflict on things such as
- 17 Middle Eastern terrorist financing.

-- PGS. 89 - 91 REMOVED, SUBJECT TO PROTECTIVE ORDER --

- 1 record.
- 2 A Let me just add one more thing to that.
- 3 When you post these positions, you don't know who will
- 4 apply. What you're trying to do is to inform the
- 5 reader as to the type of background that will be
- 6 helpful in the position.
- 7 There are different language you can use.
- 8 If you say must, they must have this qualification,
- 9 then they must have that qualification. If they say
- 10 should, they don't have to have that qualification.
- 11 What that does for me as a person who's
- 12 advertising a position is it attracts, hopefully
- 13 attracts people with that background, but it does not
- 14 cause me to have to pick somebody with that background
- if they lack the skills as a leader that I'm looking
- 16 for.
- 17 That's the reason that I would change the
- 18 language between must, and I'm not sure that that's
- 19 the standard language, but required qualifications and
- 20 desired qualifications is a better way to put it.
- 21 Q When you say skills as a leader --
- 22 A Yes.

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1 Q Is that an objective definition Bureau-
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- 2 wide or is that your definition?
- 3 A I don't know whether you will find a
- 4 description of a leader, I just don't know, in the
- 5 Bureau's Lexicon. I don't think that I've seen one,
- 6 although I may have. The leadership qualifications
- 7 that I look for are just that, they're what I look
- 8 for.
- 9 Q What are they?
- 10 A I want someone who is skilled at managing
- 11 people in programs, who have the ability to make
- 12 judgment decisions that are sound and are not swayed
- 13 by personalities. You should take into consideration
- 14 people's feelings but you don't make decisions based
- on people's feelings, if that makes sense.
- 16 That's a little bit convoluted, I guess,
- 17 the way I said it, but I'm looking for somebody with
- 18 strong liaison skills. Interpersonal skills are
- 19 desirable. I would not want somebody who is an Atilla
- 20 the Hun, who is a nightmare for people to work for,
- 21 someone who is verbally abusive, for example.
- I want someone who can interact with

- 1 people. I'm looking for people who lead by example,
- 2 that are committed to the organization, people that
- 3 have a vision as to where they want to take a program
- 4 and are successful at implementing that vision.
- Not having written down a list, I'm sure
- 6 I'm leaving a few things out, but those are off the
- 7 top of the head.
- 8 Q You say | are these the criteria that
- 9 you've applied since you've been the DAD in the
- 10 Counterterrorism Division?
- 11 A I would say these are among those. Again,
- 12 I apologize. If I had thought through them, I'd have
- 13 brought you a more complete list, but |-
- 14 Q Do you have a list that you've written
- 15 down, typed it out?
- 16 A I don't think I do, but I could put one
- 17 together in a few more minutes.
- 18 Q Okay. We may come back to that, but
- 19 essentially | so this is in your mind the kind of
- 20 criteria that you're looking for? I think your
- 21 testimony is this is your criteria?
- 22 A Correct.

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1 Q Just to understand, when you were the DAD,
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- 2 what was your opportunity to apply this criteria?
- 3 A You mean the jobs that I |-
- 4 Q In other words, were you on a career
- 5 board, were you the hiring official? In other words,
- 6 in applying this criteria, what was your opportunity
- 7 to apply?
- 8 A I would apply that criteria for the
- 9 positions I was selecting, and this is not new. For
- 10 as long as I've been in a position to select people to
- 11 fill positions, I have looked for leadership. It is,
- 12 I think, the most important component of someone who
- is successful.
- 14 As a DAD, I believe I sat on one
- 15 headquarters mid-level management career board. Tom
- 16 Harrington primarily sat on those for CTD, so I think
- 17 I filled in for him one time.
- 18 As the AD, I do not sit in a voting
- 19 capacity. What I do is if there's an SES position
- 20 under me, I will present that package, but for
- 21 positions below SES I play next to no role in that
- 22 selection process.

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O Okay. When you were the AD, you would be
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- 2 the one making the presentation to the SES career
- 3 board?
- 4 A Yes, and to broaden that I would | I am
- 5 responsible for the determination to fill the
- 6 position. It has to be vacant, I can't create a
- 7 position, but the decision to advertise it.
- I have the latitude within some parameters
- 9 to describe the position that I'm looking for. I
- 10 review the package when it comes in, I evaluate the
- 11 candidate's background as it comes to me, I rank them,
- 12 I go before the career board, I make a presentation,
- 13 and then I'm finished with the process.
- 14 Q When you do the ranking, is that when you
- 15 would apply the leadership criteria to the candidate?
- 16 A Leadership is one of a number, but yes.
- 17 Q As you testified, it's your most important
- 18 quality?
- 19 A Yes.
- 20 Q In terms of counterterrorism specifically,
- 21 your opportunity to apply the criteria was the most
- 22 pronounced when you were the AD where you'd be ranking

- 1 the applicants coming in?
- 2 A As it relates to the Counterterrorism
- 3 Division, is that what you're saying?
- 4 Q Yes.
- 5 A It would probably be the first time
- 6 because as a deputy, I don't know that |-
- 7 Q As DAD would you give input or something?
- 8 A Yes. I was just going to say, I don't
- 9 know that I'm a good example of that because if it
- 10 were a section chief position under me as a deputy, I
- 11 would likely tee all of that up for the Assistant
- 12 Director, the Assistant Director having the final
- 13 decision.
- I did not have an opportunity, I don't
- 15 believe, to make a selection while I was the deputy.
- 16 I was the deputy for less than a month and the acting
- 17 AD for a month. Then I was selected as the AD, so I
- 18 just think my circumstances may be a little different
- 19 than what the position would call for.
- 20 Q How long did you serve as acting AD?
- 21 A Maybe a month. I think I actually assumed
- 22 the AD position. I think it was late February. I

- 1 think on paper it's officially the first week in
- 2 March.
- 3 I came in to counterterrorism in November
- 4 of '03, and then I don't remember exactly when John
- 5 Pistole was elevated, but I would have been the acting
- 6 AD when he was elevated.
- 7 Q Now as EAD do you have any input into
- 8 selection for the SES?
- 9 A I sit on and am a voting member of the SES
- 10 Board.
- 11 Q So, and again, when you do that do you
- 12 apply your leadership criteria?
- 13 A I do in a manner of speaking. The
- 14 presentation is made by the division head in most
- 15 cases, an Assistant Director. I listen with an ear
- 16 for leadership skills. It is more the AD's
- 17 presentation as a package than it is my independent
- 18 assessment of what a leader is that I apply.
- 19 I certainly have an interest in hearing
- 20 the background of people who are being considered for
- 21 SES. I will comment on if, for example, the Assistant
- 22 Director says this person has great leadership skills

- 1 and there are none described, then I would comment on
- 2 that. That's not happened, but I will certainly do
- 3 that.
- I don't, for example, go through the
- 5 package, check off the things that are leadership
- 6 related and then tick them off as a practice. I may
- 7 do that, but not for every candidate. There are too
- 8 many.
- 9 Q How often does the Division Directors,
- 10 that would be the AD, their number one choice not get
- 11 selected?
- 12 A I don't have those numbers. It is | I'll
- 13 form an opinion on that in a minute here. I wouldn't
- 14 know the numbers and you'd have to go to the numbers.
- 15 My instinct is to say that it is not infrequent, but
- 16 that's an instinct.
- 17 The reason is we meet and review as EADs
- 18 so many positions, and then it's a matter of weeks
- 19 until the finalist final selection comes out. I never
- 20 go back and look at what was ranked number one and who
- 21 was actually picked. In my mind I can't give you a
- 22 number.

- 1 It's especially vulnerable to change in
- 2 the SAC positions. That is because there are maybe
- 3 multiple SACs | often there are multiple SAC positions
- 4 open at one time. People are | it's not uncommon to
- 5 have somebody ranked number one for one position and
- 6 have them picked for another position, for example,
- 7 maybe where they don't want to go. So I'm not in a
- 8 good position |-
- 9 Q Who is the Division Director for SAC
- 10 positions as opposed to counterterrorism where their
- 11 sections are clearly under that?
- 12 A It is currently the Assistant Director for
- 13 Counterintelligence who is responsible for presenting
- 14 those. It used to be the Assistant Director for the
- 15 Criminal Investigative Division.
- 16 It was briefly going to transition to me
- in October of last year, a year ago, '04. That was
- 18 changed about the time that John Pistole was moving up
- 19 and I moved up.
- 20 Q But in my mind, I see a difference between
- 21 an SAC position versus, say, a section chief in a
- 22 headquarters position. Would you see | in other

- 1 words, if I'm a division director, if I'm an assistant
- 2 director and there's going to be a section chief
- 3 reporting to me versus a SAC position, there seems to
- 4 be a little more autonomous than, say, a section chief
- 5 at headquarters.
- 6 A Yes.
- 7 Q So in my mind, it would seem logical that
- 8 if a division director was making a recommendation for
- 9 a headquarters section chief, SES, there'd be a higher
- 10 likelihood that that person would get who they wanted.
- 11 A Oh, I see what you mean.
- 12 Q Versus an SAC position, which may be more
- 13 competition for and less of a reason to defer to the
- 14 |Division Director.
- 15 A My instinct would be the same as yours. I
- 16 don't know the numbers to say for sure, but yes, I
- 17 think that's probably right.
- 18 For the qualifier, it is not an automatic,
- 19 it is the Director's decision, but I think it probably
- 20 ends up being the number one candidate more often with
- 21 the section chief than it would be with an SAC.
- 22 Q Now I just want to go back. I'm going to

- 1 run through the, essentially, your definition of
- 2 leadership. I'm going to tell you what I have in my
- 3 notes and give you a chance to think it through to see
- 4 if there are others to add or you can prioritize it.
- 5 A Okay.
- 6 Q The first one I had here was judgment. I
- 7 have decision, sound judgment. That's what I have in
- 8 my note. Is that accurate?
- 9 A Yes. I'm just trying to think if I would
- 10 list that as an independent trait. No, I would
- 11 include that under leadership, I think.
- 12 Q Just under leadership?
- 13 A Yes.
- 14 Q Okay. This is what makes a good leader.
- 15 You have strong liaison skills. That's one of them.
- 16 You have | you said interpersonal are desirable, but
- 17 is that meaning that that's not weighted as high as
- 18 maybe some others?
- 19 A Yes, and interpersonal, actually, is not
- 20 a part of leadership, so I would scratch that from
- 21 there. I would call that an independent trait. I
- 22 apologize because I did include that on my list.

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1 Q Okay. Why don't we just do it again
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- 2 because | you can maybe make some notes for yourself.
- 3 A Give me a second.
- 4 MR. KOHN: Why don't we just go off the
- 5 record because we may be close to the deposition
- 6 anyway and this might be the end of it. We'll go off
- 7 the record, we'll talk to Bassem, and then give you a
- 8 chance to kind of put that together because I think
- 9 that's important.
- 10 THE WITNESS: Okay. Good.
- 11 (Whereupon, the above-entitled matter went off the
- record at 3:48 p.m. and resumed at 3:53 p.m.)
- 13 BY MR. KOHN:
- 14 Q You had testified that leadership was
- 15 essentially, from your management perspective, the
- 16 number one criteria you have for hiring someone into
- 17 the SES?
- 18 A That is typically my overarching interest,
- 19 yes.
- 20 Q Okay. We'd ask you now to define the
- 21 major characteristics of leadership. So if we can go
- 22 through that list slowly.

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1 A Okay. Vision; decision-making, sound
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- 2 decision-making, which is almost part and parcel with
- 3 judgment, although there is a slight difference;
- 4 liaison, as we talked about earlier.
- 5 Actually, liaison is not a part of
- 6 leadership, so you can take that off. It is
- 7 important, but I would list that separate than
- 8 leadership in my postings.
- 9 Managing people; proven success, although
- 10 arguably that would be separate as well; and program
- 11 management, demonstrated program management success.
- 12 Q Then you said liaison originally was in
- 13 leadership, but now it is some other criteria?
- 14 A Yes. That would be one of the others that
- 15 I would list would be liaison. Liaison interpersonal
- 16 skills would be separate. Important, but not a part
- 17 of leadership.
- 18 Q So liaison is no longer mandatory? That
- 19 would be something that would be good to have but you
- 20 don't need to have?
- 21 A No, I didn't say that. In leadership I
- 22 didn't say it was mandatory. Leadership is something

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1 I look for as very high. Mandatory is different. I
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- 2 think the terms are required or desired. None of what
- 3 I gave you is required.
- 4 Q What's required?
- 5 A It depends on the job, and I rarely put
- 6 anything in there as required. They almost always say
- 7 desired.
- 8 Q Okay. Then these would be the traits to
- 9 look at. So would it be fair to say |-
- 10 A Part of leadership.
- 11 Q Leadership.
- 12 A Leadership, correct.
- 13 Q Is it fair to say that someone could be
- 14 very strong in some areas of leadership, not as strong
- 15 in others?
- 16 A Yes.
- 17 Q Then you'd still think overall they had |
- 18 were rated well?
- 19 A It's possible.
- 20 Q Okay, that's helpful. It's not that you
- 21 have five things you're looking at and you want to
- 22 make sure they have all five. These are

1 desirabilities, and someone could be very strong in

- 2 some |-
- 3 A Correct. What I've described here is
- 4 probably a shortened version, unfortunately. I'd give
- 5 you more if I could think of them off the top of my
- 6 head, but that would be in the category of leadership,
- 7 but leadership would not be the sole thing I would
- 8 list.
- 9 Interpersonal skills would be different,
- 10 absolutely separate, liaison would be separate, and
- 11 others, depending on the position.
- 12 Q Okay.
- 13 A For example, oral communication skills
- 14 would be something that would be different than
- 15 leadership, as would written communication skills,
- 16 depending on the position.
- 17 MR. KOHN: Okay. I don't have anything
- 18 further. Do you have any questions?
- 19 MS. WELLS: I just have a few follow-up
- 20 questions.
- 21 CROSS EXAMINATION
- 22 BY MS. WELLS:

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1 Q You had a lot of discussions about your
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- 2 tenure as a Deputy Assistant Director and Assistant
- 3 Director and Executive Assistant Director, but there
- 4 was nothing on the record, I don't believe, about how
- 5 you first came into the SES. Can you please tell us
- 6 about that?
- 7 A Okay. I was ASAC in Atlanta and got a
- 8 phone call November 8 of 1998 telling me that I had
- 9 three days to put together a team and report to Boston
- 10 to conduct an investigation of that, as we discussed,
- 11 the corruption allegations against the Boston office
- 12 and John Connally in particular and their handling of
- 13 two informants up there.
- 14 I ended up going up there. I fortunately
- 15 got the deadline pushed back until after January 1,
- 16 but I went up to Boston January of 1999. About | well,
- 17 sometime between then and early 2000 I applied for a
- 18 SES position as a SAC in Washington field office, as
- 19 I recall.
- 20 I was not | did not make the cut for
- 21 people that were considered. Usually you rank your
- 22 top candidates and then the other ones fall below

- 1 that.
- 2 I did not make the cut. That was
- 3 frustrating to me because I could see that my
- 4 assignment in Boston was going to be very lengthy. It
- 5 was going to end up putting me in a situation where it
- 6 was going to take some time before I would be eligible
- 7 for SES because the WFO basis for not including me in
- 8 the package was they wouldn't consider me for SAC
- 9 because I was not already in SES, which is not
- 10 uncommon when you're selecting an SES position in the
- 11 field.
- 12 My frustration was knowing that if I'd not
- 13 been sent to Boston, I would have had an opportunity
- 14 to apply for SES positions at headquarters, be perhaps
- 15 selected, and then kind of have my experience grow
- 16 into a point where I could then apply to be an SAC.
- 17 My concern being that after a lengthy
- 18 several-year process I would end up, in effect, still
- 19 in ASAC as far as competitiveness went for SES.
- I raised that issue, the fact that I was
- 21 performing | my title was actually Inspector in Charge
- 22 of that task force. I raised that as an issue. I

- 1 told them that this was an assignment that I was
- 2 basically running my own field office, and I would
- 3 like consideration given to whether or not I should be
- 4 given the SES pay that inspectors are given.
- I don't know the process, but I do know
- 6 that the SES Board met and considered the position
- 7 that I had up in Boston and decided that it was an SES
- 8 position, and I became a member of SES.
- 9 Q Do you remember what division that
- 10 position was --
- 11 A Inspection Division.
- 12 Q Inspection Division.
- 13 A I was an Inspection Division detailed to
- 14 the Criminal Division as an Inspector in Charge, but
- 15 that was based on my initial application to the
- 16 Washington field office SAC position that I was
- 17 rejected for and I pushed the issue.

⁻⁻PGS. 109 - 113 REMOVED, SUBJECT TO PROTECTIVE ORDER --

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MS. WELLS: I have nothing further.
11
                MR. KOHN: Okay. Just some follow-up.
                    REDIRECT EXAMINATION
12
                        BY MR. KOHN:
13
14
          Q
                Mr. Mike Mines, he's a member of the SES
15
    now?
16
          Α
                He is now, yes.
17
          Q
                Do you know when that happened?
18
                I don't know. He doesn't work under me.
          Α
19
                Were you ever asked to give him | did
20
    anyone ever ask you about him or make a recommendation
21
    for him?
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22

A

No.

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1 Q In terms of | you mentioned that on your
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- 2 mind that, with Laurie Bennet, I think your testimony
- 3 was that you were impressed that she changed
- 4 directions of something challenging?
- 5 A My recollection | REMOVED SUBJECT TO PROTECTIVE ORDER
- 6 . My recollection is that she was
- 7 a successful leader in prior assignments.
- 8 Q But did you mention | you testified
- 9 specifically that she changed the direction.
- 10 A Yes.
- 11 Q Changed the direction of what?
- 12 A Well, I'd be happy to go back and read
- 13 through all of the information. I don't remember at
- 14 this point off the top of my head. That is my
- 15 collective recollection of her prior assignments.

⁻⁻ PGS. 114 - 116 REMOVED, SUBJECT TO PROTECTIVE ORDER --

- 21 Q Okay. Now, you mentioned | I'm sorry, did
- 22 you want to clarify something?

- 1 A No, go ahead.
- 2 Q You mentioned that you got into the SES.
- 3 You had applied for a Washington field office SES SAC
- 4 position. SAC position --
- 5 A SAC, yes.
- 6 Q You didn't get it, and then you | who did
- 7 you then | was there a person you went to and said,
- 8 hey, I should be given SES, given the type of job I'm
- 9 doing here?
- 10 A I actually | I'm sorry, I actually asked
- 11 for consideration of the position I was in being
- 12 considered a headquarters SES position because I was
- 13 detailed to headquarters as an inspector in place.
- 14 There are inspectors that are SES, and I asked for
- 15 them to consider the role that I was playing to see if
- 16 it met the requirements to be an SES position, that's
- 17 right.
- 18 Q Then the people evaluated it and
- 19 determined you were correct?
- 20 A That's right.
- 21 Q So essentially, when you went on that
- 22 detail, you were performing the functional equivalent

- 1 of an SES?
- 2 A Yes.
- 3 Q Then you asked that that function be
- 4 recognized officially?
- 5 A I did, and I had been there for, let's
- 6 see, over a year, but I'm not sure how long.
- 7 Q How many people were you supervising on
- 8 that detail?
- 9 A There was a total of 15 on the task force.
- 10 It was functioning as an independent field office,
- 11 independent of the Boston office, including some
- 12 pretty heavy lifting with issues.
- 13 Q That's what you took to this Board?
- 14 A I don't remember what I took to the Board,
- 15 but that certainly would |-
- 16 Q Did you make an oral presentation, or you
- 17 just kind of wrote it up?
- 18 A I don't remember which I did. I didn't
- 19 make an oral presentation. I don't remember. I may
- 20 have made a written, but I don't remember that.
- 21 Q What was the criteria that in your mind
- 22 justified flipping your detailed assignment to an SES

- 1 position? What was it that you were doing?
- 2 A It wasn't flipping my detail assignment,
- 3 it was consideration of what I was doing, and
- 4 inspector positions are considered SES. We have other
- 5 inspector positions that are detail assignments that
- 6 are SES.
- 7 Q Just functionally, what was it that you
- 8 were doing in Boston functionally, that when you
- 9 looked at it said, because I'm doing this I should be
- 10 treated like the other inspector positions that are
- 11 SES? Do you remember?
- 12 A I don't remember, but I'll give you my
- 13 assessment now is that I was leading what, at the
- 14 time, was one of the most high-profile credibility-
- 15 related investigations that the FBI had.
- 16 Our entire integrity of the organization
- 17 was being called into question. The Director took
- 18 the, I think unprecedented, but I'm not sure, step of
- 19 assigning me to work independent of headquarters,
- 20 independent of Boston field office, in making
- 21 decisions in that investigation.
- I determined the number of people. I

- 1 selected the people that worked for me. I was
- 2 responsible for dealing with judicial issues with the
- 3 prosecutors, interacted with SACs, high-level
- 4 politicians, including the Hill, and --
- 5 Q Are you aware that someone made a decision
- 6 to convert the LEGAT office in Riyadh from a GS-15 to
- 7 an SES position?
- 8 A I was not aware that that's an SES
- 9 position.
- 10 Q Do you know | you would have no knowledge
- of how that may have | in other words, if that switch
- 12 happened the same way your switch happened?
- 13 A I don't know.
- 14 Q Did the Director support you, to the best
- of your knowledge, when you made this application?
- 16 A I don't know. I would suspect yes because
- 17 he makes SES selections.
- 18 Q That was Freeh at the time?
- 19 A It would have been. Going back to your
- 20 last question on the Riyadh LEGAT, we were talking
- 21 about, Riyadh LEGAT, there are SES LEGAT positions. I
- 22 don't know that Riyadh is one of them, and I certainly

- 1 will find out because I was not aware that it is.
- 3 made some of these LEGAT positions into SES positions?
- 4 A I don't other than scope of
- 5 responsibility, I believe, but I don't know that for
- 6 sure. Bassem probably knows better than me, but I
- 7 think, and I'm making a guess here so I apologize,
- 8 maybe I shouldn't, but I think Moscow and London, but
- 9 I don't know for sure. London is. I don't know about
- 10 Moscow, I think it is.
- 11 Q I just wanted to clarify one progress,
- 12 which was | I think I had asked you earlier
- 13 conversations about Mr. Youssef. Did you ever discuss
- 14 Mr. Youssef with the Director of the FBI?
- 15 A No.
- 16 Q Okay. I think I asked you that earlier,
- 17 but I just wanted to be sure.
- 18 MR. KOHN: Okay. I have nothing further.
- 19 Okay. Thank you very much. Thanks for coming down.
- 20 Thank you all.
- 21 (Whereupon, the above-entitled matter was
- 22 concluded at 4:12 p.m.)